



Proceedings of the Informing Science + Information Technology Education Conference

An Official Publication
of the Informing Science Institute
InformingScience.org

InformingScience.org/Publications

Online July 24 – 25, 2024

EVOLUTION OF INFORMATION TECHNOLOGY IN INDUSTRY: A SYSTEMATIC LITERATURE REVIEW

Siddique Abubakr Muntaka*	University of Cincinnati, Cincinnati, OH, United States	muntaksr@mail.uc.edu
Joel Kwesi Appiah	University of Cincinnati, Cincinnati, OH, United States	appiahjk@mail.uc.edu
Hazem Said	University of Cincinnati, Cincinnati, OH, United States	saidhm@ucmail.uc.edu

* Corresponding author

ABSTRACT

Aim/Purpose	This study addresses the research question: “What are the developmental phases of Information Technology in the industry?” Existing research has explored the impact of Information Technology (IT) on specific industries. However, it is essential to understand the evolution of IT within industries, its influence on the workforce, and technological advancements. Addressing this knowledge gap will enhance future workforce development and IT integration across diverse sectors.
Background	IT can significantly transform industries and drive innovation to meet client demands. Understanding IT phases in industry through literature helps governments and businesses worldwide recognize its importance. This knowledge can guide strategies to address the shortage of highly skilled workers by prioritizing education and training programs to meet future demands.
Methodology	The methodology involved a systematic literature review of 110 IEEE Xplore, ACM Digital Library, and Google Scholar articles. Thematic analysis was used to understand the development of IT in distinct phases since the 1990s. This development has resulted in a continuous demand for new workforce skills and evolving customer expectations.
Contribution	This study aims to fill the knowledge gap by enhancing our understanding of how evolving IT influences the industry and shapes IT jobs and skills. It

The full paper has been published as the following and is being presented at this conference:

Muntaka, S. A., Appiah, J. K., & Said, H. (2024). Evolution of the information technology in industry: A systematic literature review. *Issues in Informing Science and Information Technology*, 21, Article 7. <https://doi.org/10.28945/5316>

Abstract published in *Proceedings of InSITE 2024: Informing Science and Information Technology Education Conference*, July 24-25 [online], Article 11. Informing Science Institute. <https://doi.org/10.28945/5322>

(CC BY-NC 4.0) This article is licensed to you under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/). When you copy and redistribute this paper in full or in part, you need to provide proper attribution to it to ensure that others can later locate this work (and to ensure that others do not accuse you of plagiarism). You may (and we encourage you to) adapt, remix, transform, and build upon the material for any non-commercial purposes. This license does not permit you to use this material for commercial purposes.

provides a historical perspective, illustrating how IT advancements have led to new applications to meet changing needs. Additionally, the study identifies patterns in the evolving IT skill requirements due to technological advancements and discusses implications for curriculum development and higher education.

Findings	The study identified three significant phases through a systematic literature review and thematic analysis. The first phase, “Advent of Industry IT” (1990-2000), established the digital framework and built essential systems and infrastructure. The second phase, “Connectivity & Information Revolution” (2000-2010), saw exponential internet growth, transforming information access and communication. The third phase, “Emerging Industry IT” (2010-present), focuses on artificial intelligence, automation, and data-driven insights, continuing to disrupt and transform industries.
Recommendations for Practitioners	The changing phases of IT within the industry should inform the development of innovative programs. These programs should address diverse skill sets across eras, preparing the workforce for evolving job roles in various sectors, such as healthcare in North America, automotive manufacturing in Japan, telecommunications in Africa, and innovations in other parts of the world.
Recommendations for Researchers	Researchers can conduct longitudinal studies to explore the ongoing evolution of IT, tracking its trajectory beyond current delineated phases to understand future trends. Comparative studies across various industries can assess how IT evolution varies among sectors and delve deeper into its practical implications. Researchers can also conduct impact assessment studies to determine how various IT phases directly affect organizational strategy, worker dynamics, and organizational structures across industries. Examples include logistics in the Netherlands, retail in the United Kingdom, and agriculture in Brazil.
Impact on Society	Policymakers and planners can use knowledge of these phases to predict technological shifts and industry trends. This knowledge helps develop strategies and policies supporting entrepreneurship, education and training alignment, technical innovation, economic growth, and job creation in line with the changing IT landscape. Examples of policies include Singapore’s Smart Nation initiative, Germany’s Industry 4.0 strategy, Ghana’s digitization efforts, and India’s Digital India campaign.
Future Research	Future research can provide a thorough understanding of the evolutionary patterns of IT within sectors by validating the study through various datasets and conducting in-depth examinations of individual industries. This will contribute to a deeper understanding of sector-specific IT evolution and their varying impact on societal interactions and industry dynamics. Comparative studies across various sectors, such as logistics in the Netherlands, retail in the United Kingdom, and agriculture in Brazil, can assess how IT evolution varies.
Keywords	information technology, evolution of information technology, industry and information technology, phases of information technology

AUTHORS



Siddique Abubakr Muntaka is a Graduate Teaching Assistant at the University of Cincinnati, pursuing a Ph.D. in Information Technology focusing on Cyber Security, Cloud, and Networks. Holding a master's degree in IT, his research centers on Anonymity Networks. He applies network science methodologies to enhance cybercrime investigation and cyber attribution for law enforcement agencies. His work merges theoretical cybersecurity foundations with practical solutions, bolstered by over a decade of experience and a dedication to student-centered teaching. Siddique's efforts advance cybersecurity practices and fortify national defenses against cyber threats and warfare.



Joel Appiah is a Graduate Research Assistant at the University of Cincinnati, where he is also pursuing his Ph.D. in Information Technology. His research interests span Cyber Security, the Industrial Internet of Things (IIoT), Systems Administration, and Vulnerability Assessment. He is actively engaged with research projects at the Ohio Cyber Range Institute (OCRI), focusing on advancing cybersecurity measures and strategies in response to evolving digital threats. Joel emphasizes developing and implementing robust security protocols for critical infrastructure and networked systems.



Dr. Hazem Said is a Professor of Information Technology and the director of the School of Information Technology (SoIT) at the University of Cincinnati (UC). He is a certified Project Management Professional (PMP). Dr. Said founded the UC Information Technology Solutions Center (ITSC) in 2012, where he consults with government, public and private organizations, and leads teams of professionals, as well as graduate, undergraduate, and high school students, to investigate, develop, and support a variety of information technology solutions. In addition, Dr. Said is a co-founder and co-director of the Ohio Cyber Range Institute and the Justice, Law, and Information Technology Institute. Dr. Said is the recipient of over 200 grants and contracts totaling over \$30 million and has authored over 30 articles on topics related to information technology education.