

Proceedings of the Informing Science + Information Technology Education Conference

An Official Publication of the Informing Science Institute InformingScience.org

InformingScience.org/Publications

### Online July 24 - 25, 2024

# INFORMATION TECHNOLOGY AND THE COMPLEXITY CYCLE

Thomas R. Gill	University of South Florida, Tampa, Florida, USA	ThomasGill@usf.edu
T. Grandon Gill *	University of South Florida, Tampa, Florida, USA	Grandon@usf.edu

\* Corresponding author

### ABSTRACT

Aim/Purpose	In this paper we propose a framework identifying many of the unintended consequences of information technology and posit that the increased complexity brought about by IT is a proximate cause for these negative effects.
Background	Builds upon the three-world model that has been evolving within the inform- ing science transdiscipline.
Methodology	We separate complexity into three categories: experienced complexity, intrin- sic complexity, and extrinsic complexity.
	With the complexity cycle in mind, we consider how increasing complexity of all three forms can lead to unintended consequences at the individual, task and system levels. Examples of these consequences are discussed at the indi- vidual level (e.g., deskilling, barriers to advancement), the task level (e.g., per- petuation of past practices), as well as broader consequences that may result from the need to function in an environment that is more extrinsically com- plex (e.g., erosion of predictable causality, shortened time horizons, inequal- ity, tribalism).
	We conclude by reflecting on the implications of attempting to manage or limit increases of complexity.
Contribution	Shows how many unintended consequences of IT could be attributed to growing complexity.

#### The full paper has been published as the following and is being presented at this conference:

Gill, T. R., & Gill, T. G. (2024). Information technology and the complexity cycle. *Informing Science: The International Journal of an Emerging Transdiscipline, 27, Article 4.* <u>https://doi.org/10.28945/5311</u>

Abstract published in *Proceedings of InSITE 2024: Informing Science and Information Technology Education Conference*, July 24-25 [online], Article 8. Informing Science Institute. <u>https://doi.org/10.28945/5312</u>

(CC BY-NC 4.0) This article is licensed to you under a <u>Creative Commons Attribution-NonCommercial 4.0 International</u> <u>License</u>. When you copy and redistribute this paper in full or in part, you need to provide proper attribution to it to ensure that others can later locate this work (and to ensure that others do not accuse you of plagiarism). You may (and we encourage you to) adapt, remix, transform, and build upon the material for any non-commercial purposes. This license does not permit you to use this material for commercial purposes.

#### IT and the Complexity Cycle

Findings	We find that these three forms of complexity feed into one another resulting in a positive feedback loop that we term the Complexity Cycle. As examples, we analyze ChatGPT, blockchain and quantum computing, through the lens of the complexity cycle, speculating how experienced complexity can lead to greater intrinsic complexity in task performance through the incorporation of IT which, in turn, increases the extrinsic complexity of the economic/tech- nological environment.
Recommendations for Practitioners	Consider treating increasing task complexity as an externality that should be considered as new systems are developed and deployed.
Recommendations for Researchers	Provides opportunities for empirical investigation of the proposed model.
Impact on Society	Systemic risks of complexity are proposed along with some proposals regard- ing how they might be addressed.
Future Research	Empirical investigation of the proposed model and the degree to which cog- nitive changes created by the proposed complexity cycle are necessarily prob- lematic.
Keywords	complexity, task complexity, information technology, homophily, punctuated equilibrium, systemic risks, information overload, fitness, rugged landscape, unintended consequences

## AUTHORS



**Thomas R. Gill** is a doctoral student in the School of Information Systems and Management at the University of South Florida's Muma College of Business. He has a Bachelor of Science in Computer Science from the College of William and Mary and a Master of Science in Business Analytics and Information Systems from the University of South Florida. He co-authored an article published in Cancer Informatics and has co-authored an article on research rigor published in *Informing Science: The International Journal of an Emerging Transdiscipline*.



**Grandon Gill** is a professor in the School of Information Systems and Management at the University of South Florida's Muma College of Business.. He is also the Academic Director of the Doctor of Business Administration Program at the Muma College of Business. He is Editor-in-Chief of the *Muma Business Review* and the past Editor-in-Chief of *Informing Science: The International Journal of an Emerging Transdiscipline* and the *Journal of IT Education: Discussion Cases*, also serving as a Governor and Fellow of the Informing Science Institute, where he was elected President in 2019.