

Proceedings of the 2023 Informing Science and Information Technology Education Conference (IⁿSITE) July 5-6 online

Introduction

Welcome to the Proceedings of the Informing Science and Information Technology Education Conference (IⁿSITE) 2023. This volume presents an exceptional collection of papers showcased at the conference, shedding light on the dynamic interplay between research, teaching, and the challenges posed by the Covid-19 pandemic. With the theme “Back to Business - putting research and teaching back in Focus,” this year's conference delved into the transformative changes we have all navigated during the unprecedented times of the Covid years.

The global pandemic disrupted traditional educational paradigms, forcing educators, researchers, and practitioners to adapt swiftly and creatively. InSITE 2023 served as a timely platform to explore the myriad ways in which the educational landscape transformed, and to reflect on the lessons learned during this transformative period. By examining the impact of the pandemic on research and teaching, the conference aimed to identify innovative strategies, best practices, and emerging trends that can inform future educational endeavours.

The conference fostered an atmosphere of collaboration and intellectual engagement, attracting professionals from various disciplines and countries. The papers presented in this proceedings volume cover a wide array of topics, encompassing educational technologies, instructional design, e-learning, data analytics, information management, and innovative approaches to information dissemination. These peer-reviewed papers, exemplify the cutting-edge research and practical applications shared during the conference, represent the collective efforts of dedicated scholars in the field.

We extend our sincere appreciation to all the authors who contributed their work to IⁿSITE. Their expertise and dedication have enriched the scholarly discourse and propelled the advancement of education, information technology, and informing science. Additionally, we express our gratitude to the diligent reviewers for their meticulous evaluation and insightful feedback, which ensured the quality and rigour of the papers included in this volume.

We trust that the Proceedings of IⁿSITE 2023 will serve as a valuable resource for researchers, educators, practitioners, and policymakers in the fields of education, information technology, and informing science. It is our hope that the ideas and findings presented in these papers will inspire further exploration and innovation, leading to transformative practices and improved outcomes in information dissemination and education.

We invite you to immerse yourself in the wealth of knowledge and diverse perspectives presented in this volume. May it spark meaningful discussions, prompt new research directions, and empower you to make impactful contributions to the fields of education, information technology, and informing science.

Thank you for joining us on this enlightening journey, and we wish you a rewarding and intellectually stimulating experience as you engage with the Proceedings of InSITE 2023.

Sincerely,

Michael Jones, Betty Boyd, Eli Cohen, and Grandon Gill.

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Review Process

Unless otherwise noted in the paper, all papers were reviewed blindly (that is, with author and affiliation information removed) by a panel of three or more external reviewers. The reviewers did not know the identity of the authors nor the authors the identity of the reviewers. Reviewers were matched to papers using a formula to minimize the cognitive distance between reviewers' stated expertise and interest and the topics covered in the paper.

Reviewers were instructed to mentor the authors by providing feedback on how to improve the submission. They were further required to recommend whether or not the paper should be accepted using a nine-point scale (from "reject" to "must accept").

Selected proceedings papers were also published in one of the Informing Science Institute journals.