A THEORETICAL FRAMEWORK ON ONLINE HOMESCHOOLING POST COVID-19 [ABSTRACT]

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ABSTRACT

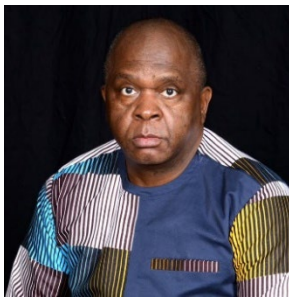|	
Aim/Purpose	The study intends to develop a theoretical framework that inter-relates the theories of social constructivism and connectivism with the philosophy of ubuntu to online homeschooling post the Covid-19 pandemic. In addition, a diagrammatical theoretical framework is presented to indicate how these theories and philosophy are intertwined.
Background	The spread of coronaviruses caught the world by surprise. Many countries went under lockdown to reduce the spread of the virus. This resulted in schools closing or shifting to online learning at home. Thus, many parents were forced to convert to some version of homeschooling their children. As a result, many families started engaging in online platforms to support their children to learn at home. When the lockdown was over, some families continued to keep their children at home as they saw the benefits of homeschooling their children online.
Methodology	In this study, an iterative process was adopted by critically searching, reviewing, and analysing literature that was reliable, accurate and relevant to online learning and the environment of online homeschooling during the Covid-19 pandemic.
Contribution	Imparting knowledge and theories on online homeschooling could serve as a valuable source for educators, policymakers, and others working to ensure equitable access to quality education in a rapidly evolving educational landscape.

Findings	The results of this study will present a meaningful diagrammatical theoretical framework that will inform the researcher with data collection, analysis, and recommendations for this study.
Recommendations for Practitioners	This study presents recommendations for schools, teachers, and the homeschooling community on relevant learning theories and philosophy that applies to online homeschooling.
Recommendations for Researchers	For researchers, the findings of the study can be a source for further studies on online homeschooling in the future.
Impact on Society	The diagrammatical theoretical framework could be integrated into the learning process, which can improve homeschoolers' attitudes in their daily lives. In addition, it could benefit parents who are deciding to homeschool their children.
Future Research	The theoretical framework provides a foundation for future research and practice in online homeschooling, with the aim of ensuring high-quality education for learners in the post-Covid-19 era. Further research on this theoretical framework for online homeschooling is worth exploring considering that teaching and learning in the 21st century transforming in the Artificial Intelligence era.
Keywords	homeschooling, online, connectivism, ubuntu, social constructivism

AUTHORS

Jackalyn Appalsami is pursuing a doctorate at the University of South Africa. Her study is on online homeschooling post Covid-19. Jackalyn is interested in the field of educational technology, teaching and learning and student success.

Jackalyn enjoys spending time outdoors with family.

Mishack Gumbo is a Research Professor of Indigenous Technology Systems Education. He leads research projects and mentors developing and emerging academics. He is a National Research Foundation C1-rated scholar. He has successfully supervised 22 doctoral students and 9 master's students.