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THE TRANSLATIONAL LEARNING ECOSYSTEM

Gaetano R. Lotrecchiano*	George Washington University, Washington, DC, USA	Glotrecc@gwu.edu
Marie Norman	University of Pittsburgh, Pittsburgh, PA, USA	mkn17@pitt.edu

*Corresponding Author

ABSTRACT

Aim/Purpose	In this paper we propose an ecosystem for translational learning that combines core learning principles with a multilevel construct that embraces the tenets of translational research, namely, teaming, translating, and implementing. The goal of the paper is to argue that knowledge of learning sciences is essential at the individual, team, and organizational levels in the translational science enterprise.
Background	The two decades that we can now call the translational era of health and medicine have not been without challenges. Many inroads have been made in navigating how scientific teaming, translating knowledge across the health spectrum, and implementing change to our health systems, policies, and interventions can serve our changing global environment. These changes to the traditional health science enterprise require new ways of understanding knowledge, forging relationships, and managing this new tradition of science. Competency requirements that have become important to the enterprise are dependent on a deep understanding about how people learn as individuals, in teams, and within organizations and systems.
Methodology	An individual, team, and organizational conceptual framework for learning in translational ecosystems is developed drawing on the learning science literature, a synthesis of 9 key learning principles and integrated with core competencies for translational science.
Contribution / Findings	The translational learning ecosystem is a means by which to understand how translational science competencies can be reinforced by core learning principles as teaming, translating, and implementation intersect as part of the translational science enterprise.

The full paper was previously published as the following and is being presented at this conference:

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Recommendations for Practitioners	This paper connects learning science to tailored principles in a simplified way so that those working translational science with less knowledge of theories of learning and pedagogy may be able to access it in a clear and concise way.
Recommendations for Researchers	This paper provides a framework for researchers who engage in the education of translational scientists as well as those who are charged with training new scientists in an emerging field critical to health and medicine.
Impact on Society	This paper allows for greater inclusion of learning science as a critical aspect of the sciences that seek to help move discovery and research to policy and social impact.
Future Research	The translational ecosystem described can serve to expand how teaching and learning impact scientific advances. In addition, it serves as a means in which to understand the impact of learning on micro, meso, and macro levels.
Keywords	ecosystem, pedagogy, team science, implementation, translation, learning science

AUTHORS

Dr. Gaetano Lotrecchiano, EdD, PhD, is an Associate Professor of Clinical Research and Leadership at the George Washington University School of Medicine and Health Sciences where he specializes in team science. He is the University Associate Dean for Innovative and Collaborative Pedagogy and leads the Instructional Core for Advocacy, Research and Excellence in Teaching and Learning (ICare). He is the co-editor of Communication in Transdisciplinary Teams. Informing Science Press (2020). He is a Morton A. Bender awardee for Teaching Excellence and a member of the GW Academy of Distinguished Teachers.

Dr. Marie Norman, PhD, is an Associate Professor of Medicine and Clinical and Translational Science at the Institute for Clinical Research Education at the University of Pittsburgh. She directs the Innovative Design for Education and Assessment (IDEA) Lab and co-directs the Clinical and Translational Science Institute's Team Science core, where she focuses on providing tailored human centered design training to researchers. Norman is co-author of the book How Learning Works: Seven Research-Based Principles for Smart Teaching (2010).