

Proceedings of the 2021 Informing Science and Information Technology Education Conference (IⁿSITE) July 6-7 online Conference Schedule

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Review Process

Unless otherwise noted in the paper, all papers were reviewed blindly (that is, with author and affiliation information removed) by a panel of three or more external reviewers. The reviewers did not know the identity of the authors nor the authors the identity of the reviewers. Reviewers were matched to papers using a formula to minimize the cognitive distance between reviewers' stated expertise and interest and the topics covered in the paper.

Reviewers were instructed to mentor the authors by providing feedback on how to improve the submission. They were further required to recommend whether or not the paper should be accepted using a nine-point scale (from "reject" to "must accept").

Selected proceedings papers were revised and published in the 2021 volume of one of the Informing Science Institute journals.

We believe that the papers in these proceedings provide a great contribution to science.