Proceedings of the Informing Science and Information Technology Education Conference

InSITE 2015
June 29-July 5, 2015
Tampa, Florida, USA

Editors: Eli Cohen and Elizabeth Boyd

Published by the Informing Science Institute
131 Brookhill Court, Santa Rosa, CA, USA
ISSN: 1535-0703       ISBN: 978-1-932886-97-9

Papers presented at the InSITE 2015 conference are listed in alphabetical order by title of the paper. The names of reviewers follow the list of papers. Except as noted in the paper, all submissions were double-blind reviewed by a panel of six or more external referees.

Based on these reviews, papers were published in one of the following:

- Issues in Informing Science and Information Technology
  Volume 12, 2015

- Informing Science: the International Journal of an Emerging Transdiscipline
  Volume 18, 2015

- Journal of Information Technology Education: Research
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- Journal of Information Technology Education: Discussion Cases
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- Interdisciplinary Journal of e-Skills and Lifelong Learning
  Volume 11, 2015

- Interdisciplinary Journal of Information, Knowledge, & Management
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- 2015 Informing Science & IT Education Conference Proceedings
  Volume 15, 2015

- Journal of Information
  Volume 14, 2015

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A Flipped Classroom Approach to Teaching Systems Analysis, Design and Implementation to Second Year Information Systems University Students
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Elsje Scott, University of Cape Town, South Africa

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