

The Search for the Adaptable ICT Student

*Glen Van Der Vyver, University of Southern Queensland,
Toowoomba, Australia*

vandervy@usq.edu.au

Abstract

The ICT profession is characterised by constant change, uncertainty and innovation. It is widely postulated that ICT professionals should be adaptable and enjoy new challenges and opportunities. This exploratory study uses an appropriate scale to examine the adaptability of several cohorts of undergraduate ICT students. The findings suggest that ICT students are less adaptable than might be expected of people who have chosen to make a career in the area. It is also noted that a significant proportion of students do not have a sound understanding of the nature of the modern ICT career.

Full version of this paper has been fast-tracked for publication in the Journal of IT Education